

Science & Fine Arts Fair

Judging Form

Name _____ Grade _____

School _____ School City _____

Type of Work _____

Title of Exhibit _____

Explain any help you received _____

About how much time did you spend on this piece? _____

Check one box:

Original idea and original design

Non-original idea; non-original design

Non-original idea: original design

Used directions from other resource

(Name resource: _____)

I certify that the above named student has followed all related guidelines and that this piece is appropriate for display and judging.

Teacher Signature _____

Parent Signature _____

Judges, keeping in mind the general abilities of this age group, use the following scale to rate the work in each category below:

5=Excellent 4=Very Good 3=Good 2=Fair 1=Poor

Craft Judging

1. **Workmanship** – use of detail, precision

5 4 3 2 1

2. **Creativity** – Expresses imaginative use of ideas

5 4 3 2 1

3. **General Appearance** – Neatness, cleanliness

5 4 3 2 1

4. **Presentation** – Looks finished, is well displayed

5 4 3 2 1

Art Judging

1. **Workmanship** – use of detail, precision, looks finished and well displayed

5 4 3 2 1

2. **Balance** – Proper use of space, shape, and form

5 4 3 2 1

3. **Neatness** – General appearance, cleanliness, free of folds and smudges

5 4 3 2 1

4. **Composition** – Organization of content, use of depth, scale, line

5 4 3 2 1

First (20-18)

Second (17-15)

Third (14-12)

Participation (11-4)

Comments _____

Judge Signature _____